

ST. STEPHEN'S JUNIOR SCHOOL

ATTENDANCE POLICY

Aims

St Stephen's Junior School is committed to the continuous raising of achievement of all our pupils. In line with our school values, we want every child to feel a sense of 'belonging' whilst at school. To achieve both these things and to ensure that all children can take full advantage of the education opportunities open to them, regular attendance in school is critical.

The school will aim to create a stimulating, friendly and welcoming environment to encourage regular attendance and to discourage late arrival. Our expectation is that all children are in school for 95% of the time and this policy explains our processes and procedures, how the school will celebrate, support and encourage good attendance and how we will work with parents to remove barriers that prevent children from attending school.

Parental Responsibility

Parents have a legal duty to ensure that their children attend school regularly and arrive on time. It is the parent's responsibility to contact the school on the first day their child is absent and maintain communication throughout a child's absence to inform the school when the child is likely to return to school. This is a safeguarding requirement so that all parties know that your child is safe and their whereabouts are known.

The school gates will open at 8.40am and all pupils should be in class by 8.45am for registration and be ready to learn. A member of the school's Senior Leadership Team will be at the gate to welcome pupils into school and where possible, a member of our Family Support team (Mrs Taylor and Mrs Amos) will be available to support pupils and parents where necessary. All pupils arriving late must report, with their parent to the school office where they will be marked in the register and reason for lateness will be recorded.

Registration

The calling of attendance registers is seen as an integral and key part of the school day and is a vital tool to monitor the safety of our children. It is also a time when pupils meet their teacher and their peers and promotes a positive start to the school day. Pupils will be marked present or absent at the beginning of each morning and afternoon session. Absences will be categorised into 'authorised' or 'unauthorised' and a consistency of registration practice will be adopted throughout the school in line with the guidance "Working together to improve school attendance" 2022.

Registers will be marked when the children arrive at the classroom by the class teacher. Any not present will be marked absent. Children arriving after 8.45 will be marked late (L) until the register closes at 9.15am. After 9.15am the code will change to U (Late after register closed).

Every effort will be made to contact the parents of those children absent by 10.00am if the school has not received prior notification that the child will be absent. This contact will be made by Mrs Rayner, the School Secretary and the absence will then be categorised as authorised or unauthorised. The reason for absence provided by the parent will be noted on the child's record. Should the school not be able to contact a parent to establish the reason for absence, every means of communication possible will be used to establish that the child is safe. This may include email, text, letter or home visit if deemed appropriate.

Parents are able to report their child's absence in a variety of ways:-

- By telephone to the school office on 01227 464119 (use option 1 to report absence)
- Via the Parentmail system using the absence reporting facility
- In person in the school office
- By email to admin@ststephensjuniorschool.co.uk
- Via the class teacher

Categorising Absences

If a reason has not yet been provided for the absence, the school will the absence as 'N' and make every effort to establish the reason and subsequent coding. The school may authorise absence retrospectively when a satisfactory reason has been offered.

The governors will not authorise any absence for Year 6 children during SATS week. This is usually in May every year.

Authorised Absences include:

- Sickness confirmed by a note or telephone call from the parents
- *Other exceptional circumstances notified and agreed beforehand
- Exclusion for a fixed period
- Medical/dental appointments. Records will be kept of children leaving the site for medical/dental appointments after registration for purposes of emergency evacuation. Parents are urged to make all routine medical and dental appointments after school or during school holidays.
- Day of observance in the religious body to which the pupil or parents belong providing prior notice has been given
- Educational visits
- Participation in an approved sporting activity or public performance
- A pupil is subject to a temporary part time timetable
- Traveller absence – when a pupil's parent(s) is travelling for occupational purposes and the school has granted a leave of absence following a request from the parent.

*Exceptional circumstances will be rare and would be for events such as a family wedding or funeral.

Unauthorised Absences include:

- Absence without notification or where the school doubts the authenticity of an absence attributed to illness
- Failure to return to school after an agreed period of leave
- Unauthorised family holiday during term time. A letter will be provided to all parents advising of the possibility of a Penalty Notice.
- Pupils arriving late without valid reasons after the register has closed
- Shopping during school hours/birthday celebration
- Minding the house/looking after brothers or sisters (except in genuinely exceptional circumstances)
- Traveller children, who are registered pupils and known to be present at a site but not attending school.

To request an absence, applications must be submitted in writing before the event either using the school's own form available from the school office or alternatively by email. The school will not grant leave of absence retrospectively.

If an absence in term time is agreed, it is very important that the child returns to school promptly. Where a pupil fails to return within ten school days of the agreed return date and there is no good reason for this absence, the school will make a Child Missing in Education (CME) referral to the Attendance service. Following this referral and on advice for the CME team/Attendance service, the school may remove that child's name from the school roll. This means the child would no longer have a place at the school.

Celebrating success and promoting good attendance

The school will celebrate good attendance both across the whole school, in classes and with individual pupils. Those children who achieve 100% attendance during the school year will be recognised at the end of the year in the final assembly. Those children who narrowly miss out on achieving 100% through illness or unforeseen circumstances but whose attendance is very high will also be rewarded and their achievement recognised. The school appreciates however, that for some children who have experienced some barriers to good attendance throughout the year, that improvement is equally important. Individual children will be given incentives and praised for overcoming obstacles and improving their attendance. Classes are also rewarded on a weekly basis in the whole school assembly by receiving the 'Attendance Cup'.

Communication and Absence monitoring

The attendance of all children will be monitored on a regular basis. The school will liaise closely with all parents if their children's attendance falls below the expected 95%. Information will be provided in terms of the number of days of learning that has been lost and the impact that this has had on their progress and wellbeing. This information will also be provided at regular parents evening throughout the year.

The school will support, listen and work together with parents and pupils to address any in school barriers to good attendance. Where a pupil or parent requires support, a meeting with parents, class teacher or one of the attendance staff will be made to put strategies in place to support improvement. Where these barriers are outside the school's control, the school will work with parents to access any voluntary support that is needed. This may include referrals to services and organisations that can provide this support.

Where absence intensifies and voluntary support is not effective or has not been engaged with, the school will make a referral to the local authority to take advice on suggested next steps. This may be in the form of a parent contract or a fixed penalty notice.

All children that have absence of below 90% (Persistent Absentee) will be tracked and monitored with notes of actions taken, meetings and conversations with parents or external agencies and any other relevant information. Should a pupil's attendance fall to below 50%, a referral will be made to the Attendance service.

Attendance Service, Kent County Council

The Attendance Service monitors the attendance of all children, and the school will consult with or make a referral if a child regularly accumulates unauthorised absences. This could ultimately result in the prosecution of parents by the Attendance Service in accordance with Section 444A of the Education Act 1996.

Penalty Notices

A penalty of £120 per parent per child (reduced to £60 per parent per child if paid within 21 days) may be raised by the school and issued by the Attendance Service, Kent County Council in the following circumstances:

- The child is absent for 5 consecutive days (ie.10 sessions during any possible 100 school sessions) or more on a holiday in term time that is unauthorised by the Head teacher.
- The child has accumulated at least 5 days (10 sessions) of unauthorised absence during the previous possible 100 sessions.
- Where a child is found in a public place during school hours during days 1 to 5 of any fixed term or permanent exclusion.
- The child is persistently late (Coded U after the register has closed) for up to 10 sessions during the previous 100 sessions.

Failure to pay a penalty notice may result in prosecution by the Local Authority.

Attendance Data

The school will maintain, use and analyse attendance data to provide targeted support for individuals and to those cohorts of children classed as vulnerable.

Data will be analysed for the following groups of pupils:-

- Children in Care
- Children in Need or Children under a Child protection order
- Children who have a Special Educational Need or disability
- Pupil premium
- Children whose first language is not English
- Any children that do not belong in one of the above categories but has attendance below 90%

This data will be used to identify trends, issues affecting particular groups and used to formulate strategies to improve future attendance procedures and practises.

This information will be provided to the Board of Trustees regularly throughout the year.

Distribution

This policy will be provided to all parents on admittance to the school and annually to all parents as a reminder of our procedures and practises, The policy will also be published on the school's website www.ststephensjuniorschool.co.uk and a paper copy is available from the school office if required.

This policy will be reviewed annually in line with the guidance 'Working together to improve school attendance'.

Attendance Staff at St Stephen's Junior School

Mrs Jayne Dowkes, School Manager
Mrs Nikki Rayner, School Secretary
Mrs Karyn Taylor, Behaviour Lead
Mrs Kym Amios, Family Liaison Officer

Linked Policies

Supporting pupils with medical conditions
Children with health needs who cannot attend school

Jayne Dowkes
June 2022